

Curriculum Map Year 4 – Summer Term 2024



CORE



English

Formal persuasive letters, writing diary entries, writing a conversation, character description, setting description exciting story settings, writing kennings.

This term we will be focussing on *How to Train Your Dragon* by Cressida Cowell. Using this book, we will be able to focus further on children's inference skills, prediction skills, summarising and ability to empathise with the characters. Children will go on a literary adventure to convince Gobber the Belch to allow them to join the tribe and soon after participate in their very own Initiation Test to enter the Hooligan tribe. The children will have the opportunity afterwards to recount their experience and make links with the characters own interpretation of the event.

During our lessons, children will have the opportunity to explore Kenning poetry. Kennings were originally used in Old Norse. Children will write their own about the legacy of their Viking character that they have been inspired to create.

By immersing ourselves into the story of *Hiccup and Toothless*, we will use Cressida's book as inspiration to achieve the following objectives:

- Make simple additions, revisions and corrections to their own writing.
- Use commas after fronted adverbials.
- Increase the legibility, consistency and quality of their handwriting.
- Use of commas for listing items
- Subordinate clauses.
- Possessive apostrophes.
- Use of relative clauses
- Use paragraphs with confidence.
- Effective use of adjectives to enhance writing.

Maths

Number

- Order and compare numbers beyond 1,000
- Find 1,000 more or less than a given number
- Read Roman numerals to 100 (I to C)
- Count backwards through zero to include negative numbers

Operations

- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1;
- multiplying together three numbers
- Solve problems involving multiplying and adding, integer scaling problems and harder correspondence problems

Fractions

- Recognise, find and write fractions of a discrete set of objects
- Add and subtract fractions with the same denominator
- Round decimals with one decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals to two decimal places

Measures

- Read, write and convert time between analogue and digital 12/24-hour clocks
- Solve problems involving converting between different units of measurement


Geometry

- Identify and describe the properties of 2-D shapes,
- Compare and classify geometric shapes
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Describe movements between positions as translations
- Describe positions on a 2-D grid as co-ordinates in the first quadrant

Statistics

- Interpret and present graphs including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in graphs

FUTURES

Science	Computer Science	STEAM 	PSHEE
TOPIC FOCUS: Lego League			
<p>Electricity:</p> <ul style="list-style-type: none"> •construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers •identify whether or not a lamp will light in a simple series circuit. •recognise some common conductors and insulators, and associate metals with being good conductors. <p>States of Matter:</p> <ul style="list-style-type: none"> •compare solids, liquids or gases •observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) •identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p>During the Summer term the pupils will continue their work on the "First Lego League Challenge" competition "Masterpiece". As the term progresses, they will be introduced to the new season resources as they are announced.</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> To understand the FLL core values and ensure actions reflect these values To build a team identity and cohesion within the team To identify roles within a team allowing members to play to their strengths To be able to discuss their work and choices clearly <p>Innovation task</p> <p>To understand the innovation task problem and solve the innovation task problem and create a presentation for the panel of judges.</p> <p>Robotics Game</p> <ul style="list-style-type: none"> To program their robot to complete a range of different tasks autonomously To build attachments and use sensors when building their robot 		<p>Being my Best</p> <p>During our topic children will identify ways in which everyone is unique and appreciate their own uniqueness, they will understand what is meant by community and identify qualities and attributes of people who support their communities. They will learn how they can contribute to their community and to care for their environment.</p> <p>Growing and Changing</p> <p>During this topic children will look at the changes that happen to people during their lives and suggest people who can help them with change. Children will explore their emotions and name a range of positive and negative feelings. They will understand and explain why puberty happens.</p>

PHYSICAL

PE	Games
<p>Do we have the next Usain Bolt or Dina Asher-Smith at CMP? This term we will be focusing on running, jumping and throwing events in preparation for Athletics meets and Sports Day. Pupils will gain a greater understanding of each technique through skill developments and competitive practice.</p>	<p>Within Games lessons, we will be moving our focus to Cricket. This is an exciting opportunity for our pupils to play in mixed gender teams. Pupils will understand a range of techniques in batting, bowling and fielding disciplines and will test their skills through our weekly fixtures and lessons. Pupils will play with a soft ball therefore, there is no need to purchase any equipment. Please see school handbook for the clothing list. Please see fixtures in the school calendar.</p>

ARTS

Art

Drama

Music

TOPIC FOCUS:

STRAND FOCUS:

Art:

Cricklade Festival - We will be designing, developing fabric painting skills and working as a team to create large-scale flags for this fantastic community event based on the theme 'Dance and Music from Around the World'.



Imaginative dragons and the Anglo-Saxons - We will make our own little 'one project' sketchbook for this special topic, encouraging pupils to take ownership over the development of a personal sketchbook with opportunities for exploration, experimentation, annotation and individual creativity. The Anglo-Saxons, dragon illustrations and the story 'How to train your dragon' will be an inspirational starting point for pupils to create imaginative drawings of their 'own dragon creature', building upon different drawing techniques.



Drama lessons this term will work closely alongside our English unit of work.

Children will be developing their character for their own story and will explore how they would walk, talk, train their dragon and how they may face dilemmas.

Children will also explore what it is like to be their dragon! Getting a feel for how they would move, talk, eat and even sleep!

Over the half term, the children created wonderful dragon eggs, but they will be hidden away ready for the children's Dragon Initiation Task. Can they find their dragon egg or will they wake up the entire nursery? Will they enter the Hairy Hooligan Tribe?

Don't forget celebrating the Coronation Trials where Hiccup the Chieftain is looking for his next successor! Experience the parade and the trials Who will be chosen to be the next Leader of the Hairy Hooligan Tribe?

The Year 4 music curriculum this term includes learning the Ukulele, focusing on three simple chords, tuning the instrument, and notation values.

The students will work on a whole class ensemble piece in collaboration with Year 3, who will be drumming.

Additionally, the children will link their music lessons with their drama focus on stage presence, developing performance characteristics and confidence.



GLOBAL

Geography

History

Global Citizenship

MFL

STRAND FOCUS: Kings and Queens

This term our Geography will be based around the Tudors!

In geography we will look at the following:

- Identifying popular Tudor Landmarks in London.
- Identifying Tudor connections in the UK.
- To plan routes from CMP to Tudor locations.
- To use digital maps.
- To identify the seas Sir Francis Drake travelled.
- To plot the route Sir Francis Drake travelled to circumnavigate the Globe.
- To create a knot garden.
- To create a Tudor House on Minecraft

This term our History will be based around the Tudors!

In history we will look at the following:

- To order a historical timeline and place the Tudor era on it.
- To order a Tudor Timeline.
- To understand the events that led to the Tudor Dynasty.
- To explain the significance of the Battle of Bosworth and retell key events.
- To explore Tudor entertainment.
- To explore Tudor Punishment. To compare Tudor Crime and Punishment to Modern day Crime and Punishment.
- To find out why Henry VIII broke with Rome.

Global Citizenship:

Reduce, Re-use, Re-cycle:

Exploring the use and life of plastic; 3 different ways to dispose of a plastic bottle – using drama/digital presentation;



Islam: The Mosque as a place of prayer and community; using ICT to research mosques across the globe; create Islamic mosaic designs;



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French:

In our 'Holidays and Hobbies' unit the children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures and give opinions of different sports and hobbies.