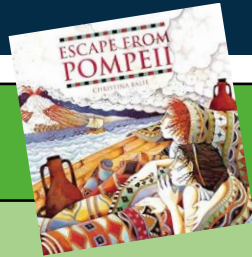


Curriculum Map Year 3 – Summer Term 2024



CORE

English

CORE TEXT: 'Escape from Pompeii,' and 'The Roman Record'

In the first half of term, we will be working with our class texts 'Escape from Pompeii,' and 'The Roman Record' linked to our topic of Roman life. Using a deep understanding of the events leading up to and on the day of Mount Vesuvius' eruption to write their own Roman newspaper recounting the event with witness recounts.

The children will focus on using inverted commas to include quotes, use of pronouns for clarity, using conjunctions, prepositions to express time and cause within their writing. Within grammar focus sessions we will look at using verbs to present the past.

During the term, we will develop our inference skills drawing out characters' feelings and justifying them using evidence from the text, compare a range of texts discussing the author's choice of presentation and vocabulary.

In the second half of term, we will look at a variety of information texts describing life either in the Roman or Icenic camp. Using adverbials to show degree, imperative verbs, carefully selected adjectives and conjunctions to persuade citizens of ancient Rome to conscript to either tribe's army.



Maths

Place Value and Number

Find the place value of each digit in a 3-digit number
Compare and order numbers up to 1000
Add and subtract 3-digit numbers using formal written methods
Use inverse operations to check answers

Multiplication

Count from 0 in multiples of 3, 4, 8, 50 and 100
Increase fluency of multiplication and division facts
To use formal written method for multiplication and division

Fractions

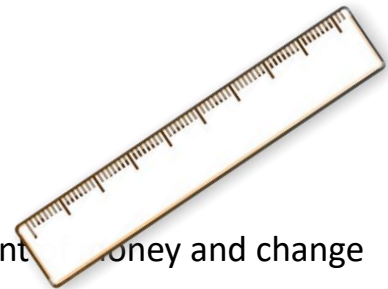
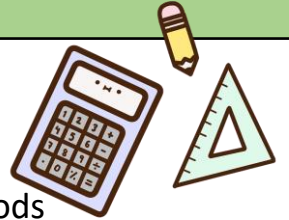
Recognise, write, name and find fractions of a set
Add and subtract fractions with the same denominator
Identify equivalent fractions

Measurement

To solve simple money problems to find out total amount of money and change given
To add and subtract amounts of money
To work out the duration of an event in hours and minutes
Measure the perimeter of 2D shapes

Statistics:

To solve 1 and 2 step problems involving bar graphs



FUTURES



Science	Computer Science	STEAM	PSHEE
TOPIC FOCUS: Togastatic			
<p>Light and Shadows Children will carry out experiments to recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces. They will create an advertisement for sunglasses showing that sunlight can be dangerous They will create a shadow puppet, demonstrating and explaining how we can change the image's size</p>	<p>This term children will learning how to use OneNote and Microsoft 365 tools effectively and efficiently in preparation for their 1:1 devices. They will then explore our Robotics unit using our Lego Spike Equipment.</p>	<p>This term we will be creating a Roman chariot using our understanding of the design process. By investigating other methods of creating movement, we will solve the problem of how to create movement without electricity.</p>	<p>Our theme this term is 'Being our Best'. We will be learning about staying healthy and about our own unique qualities that make us great.</p>

PHYSICAL

PE	Games
<p>Do we have the next Usain Bolt or Dina Asher-Smith at CMP? This term we will be focusing on running, jumping and throwing events in preparation for Athletics meets and Sports Day. Pupils will gain a greater understanding of each technique through skill developments and competitive practice.</p>	<p>Within Games lessons, we will be moving our focus to Cricket. This is an exciting opportunity for our pupils to play in mixed gender teams. Pupils will understand a range of techniques in batting, bowling and fielding disciplines and will test their skills through our weekly fixtures and lessons. Pupils will play with a soft ball therefore, there is no need to purchase any equipment. Please see school handbook for the clothing list. Please see fixtures in the school calendar.</p>

ARTS



Art

Drama

Music

Togastatic

Cricklade Festival - We will be designing, developing fabric painting skills and working as a team to create large-scale flags for this fantastic community event based on the theme 'Dance and Music from Around the World'.

Roman Mosaic Artists! - Imagine you are a famous Roman mosaic artist. Create a sample of your skills developed during our lessons and inspired by your observations from our Corinium Museum visit.



We will use our drama lessons to rehearse the class assembly lines and develop acting. In the second half term, we will be focusing on developing characterisation of a given role and we will also continue our work on improvisation. Throughout the term we will be developing an understanding of how to develop a successful stage presence when performing.

The children will be using drums and percussion instruments to create their own Roman style music. There will be plenty of commanding voices, loud drum beats and marching too! We will also be looking into the vital part music played in Roman culture. They will also be collaborating with Year 4 to play rhythmic patterns alongside their ukulele piece.

GLOBAL

Geography

History

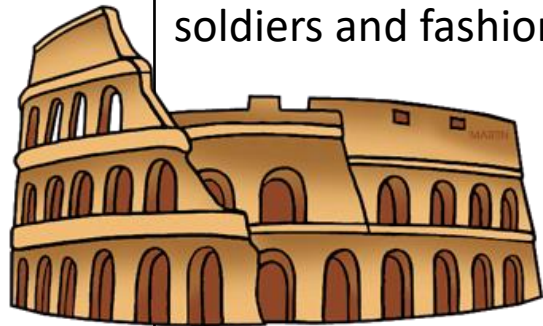
Global Citizenship

MFL

TOPIC FOCUS: Togastatic

Throughout our exploration of the Roman Empire we will be locating major cities within the Empire as well as comparing and contrasting the growth of the civilization over time.

In addition, we will be plotting the journey of the Roman's to Britain and locate some of the principle Roman cities that are in existence today; in particular, Cirencester and Bath.



This term, we shall be learning about The Romans, in particular life during Roman Britain and how it has shaped Britain as we know it now.

We shall be going on an exciting trip to The Corinium Museum to learn about how The Romans lived in Cirencester, including architecture, art, soldiers and fashion.

In Global Citizenship we will explore:

Islam - Exploring the Five Pillars of Islam through the thoughts and practices of young Muslims. We will consider how a Muslim shows their faith through their actions.

What is happiness – We will begin to explore the philosophical idea of what is happiness to us and how we find happiness in our own lives.

In our 'Time' unit, the pupils will learn how to say the days of the week, months and dates as well as count on from 11 to 31 in French.