

Curriculum Map Year 1 – Summer Term 2024

CORE

English



Narrative Adventure Stories

Children will learn to structure their stories to include a beginning, a build up, a problem and a resolution with help from a story map. The children will continue to use adventurous adjectives, emotive language and powerful verbs. We will be writing a sea rescue story with a focus from Grace Darling's story.

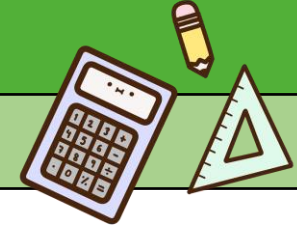
Non-Fiction- Instructions, non chronological report and Letter writing-

children will learn to practise giving/receiving instructions and write/ illustrate their own instructions children will be writing letters in different contexts. Children write requests and responses, explore sentence types, focus on punctuation: capitals and end of sentence. Children will continue to explore the use of subheadings, write in the past tense, use 'that', 'because', 'when' and 'if' to create longer sentences. Children will use facts they have researched and include pictures with captions.

Grammar, Phonics, Reading and Handwriting;

Apply phonic knowledge and skill to decode words, read common exception words, read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words. Weekly spelling tests, develop understanding of sentence structure and to use adjectives to make sentences more interesting.

Maths



Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
- Begin to recognise place value in numbers beyond 20 by reading, writing, counting and comparing numbers up to 100 supported by objects and pictorial representations
- Begin to order numbers to 100 (different tens)
- Recognise odd and even numbers

Multiplication and Division

- Double and halve numbers to 20
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher e.g. share 8 sweets between 2 children

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape, length or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity e.g. find $\frac{1}{4}$ of 12 beads, practically

Position and Direction

- Describe positions, directions and movements using language such as left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside...
- Describe position, directions and movements, including half, quarter and three-quarter turns, in a clockwise direction

Measurement

- Begin to use standard measures (metres, cms, grams/kg, litres) to measure and begin to record the following: Mass/weight, Capacity/Volume, Time (hours, minutes, seconds)
- Recognise and know the value of different denominations of coins and notes.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

FUTURES

Science

Computer Science

STEAM

Outdoor Education

PSHEE

FOCUS: Sun, Sea and Sand

Plants –The children will know what plants need in order to grow and stay healthy. They will name and describe the purpose of parts of a plant
They will understand that plants spread their seeds in different ways to reproduce They will be able to identify that some trees are evergreen and some are deciduous and name types of each.
The children will be able to identify, name and describe a variety of common wild and garden plants understanding that plants are grown for food and which parts we eat.



Animals including Humans- The children will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) They will be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores.



This term children will be introduced to on-screen programming through Scratch. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.



Generate, develop, model and communicate ideas through talking, drawing, templates and mock-ups. Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Evaluate ideas and products against design criteria.



On Monday children will be participating in forest school activities. Please can children bring in Wellington Boots on Mondays.

Healthy eating
Importance of hygiene
Looking after ourselves
Keeping Privates
Private
Feelings and emotions

PHYSICAL

PE

Games

This term we will move our focus to Athletics. Pupils will be focusing on running, jumping and throwing techniques in preparation for our Pre-Pre Sports Day on Friday 7th June.

Cricket – we will focus on batting, bowling and fielding. Pupils will gain a greater understanding of techniques within each discipline and will test their skills in small sided games.



ARTS

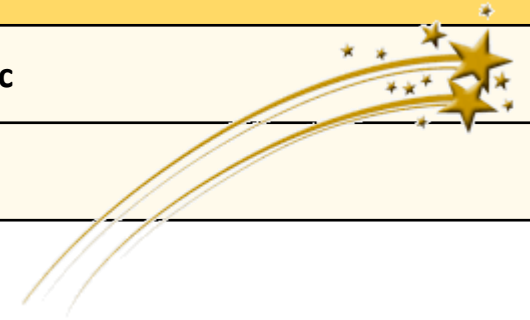
Art



In Art we will be taking part in the Cricklade Festival and be designing and decorating a flag to hand down the High street. The theme is 'Music and Dance from Around the World'. We are going to be thinking about Africa and the natural instruments they use including the traditional dances. We will be practicing our brush strokes on a large-scale piece of artwork.

In the second term, we will be inspired by the topic theme: The Seaside. We will investigate and explore direct-observation of shells as inspiration in Art, develop drawing and colour disciplines through the knowledge and discovery of artists.

Music



Rhythm Everywhere!

This term we will be using all the skills we have gained during Year 1 to collaborate in a drumming performance. The children will be further developing their use of listening, vocal and rhythmic skills to create original and brilliant sound.



GLOBAL

Topic	Global Citizenship	MFL
<p align="center">FOCUS: Sun, Sea and Sand</p>	<p>In Term 1, we will be learning about different places of worship such as Jewish Synagogues, Hindu Mandir and Christian Church. We will be thinking about the importance of them in our different religions.</p> <p>In Term 2, we will be looking at different rituals in various religions. Children will be able to understand and identify how a ritual is different from a routine.</p>	<p>In this unit pupils will learn how to recognise and recall 4 seasons in French. We will also be starting to recall and remember short phrases for each season as well as being able to say which season is their favourite in French.</p>
<p>Children will learn about Grace Darling and explore how the Victorians enjoyed the seaside .</p> <p>We will name and locate the world’s seven continents and five oceans.</p> <p>We will locate our nearest seaside resort on a map and begin to locate some seaside resorts of the UK and observe aerial photographs of seaside locations .</p> <p>The children will explore how seaside resorts have changed over time and explain some simple features of seaside holidays in the past;</p> <p>We will describe a UK seaside resort in detail using a range of information;</p> <p>The children will investigate how an island is different from the mainland and locate some of the main British islands using an atlas;</p> <p>We will revise simple compass directions</p> <p>Plan and follow routes on a map using map symbols;</p> <p>We will learn to ask geographical questions</p> <ul style="list-style-type: none"> • Where is it? • What is this place like? • How near/far is it? 	<div data-bbox="794 779 1248 1118" data-label="Image"> </div> <div data-bbox="1281 1100 1857 1303" data-label="Image"> </div>	<div data-bbox="1905 676 2489 1086" data-label="Image"> </div>