



Personal, Social and Emotional development:

Reception will learn to:

- Identify and moderate their own feelings socially and emotionally through SCARF circle times.
- Think about the perspectives of others.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Manage own basic hygiene and personal needs, including undressing and dressing for swimming.

Mathematics:

Reception will learn to:

- Add 2 numbers together by counting on.
- Solve problems involving time, capacity, measuring and money.
- Verbally counting beyond 20.
- Explore teen numbers.
- Explore even and odd numbers, double facts and how quantities can be distributed equally.
- Subtract using their fingers and no. lines to help them
- Continue to write number sentences in play e.g. $9+5=14$
- Estimate, count accurately and form their numbers correctly

Understanding the World:

Reception will learn to:

- Name and describe different types of minibeasts.
- Discuss where animals live and how they survive.
- Observe the life cycle of a butterfly and observe the changes.
- Recognise different traditions and religious festivals that people around the world celebrate.
- Compare and contrast the seasons, looking at different countries and climates.

Communication and Language:

Reception will:

- Listen to and talk about stories to build familiarity. Focus texts this term: Oliver's Fruit Salad, Handa's Surprise, Hungry caterpillar, Superworm, and The Very Lazy Ladybird.
- Non-Fiction texts about minibeasts/animals/the environment, Mad about mini-beasts.
- Listen to and talk about selected non-fiction texts based around wild animals, habitats and insects.
- Recount events from the weekend and during holidays
- Speak clearly and confidently and with control in front of an audience, including our class assemblies
- Listen to their peers and consider their opinions before giving their own
- Answer questions in full sentences
- Communicate their ideas clearly and in order

The Great Outdoors

Physical Development:

Reception will learn to:

- Continue to use different tools for creative activities, including scissors and hole-punchers

PE: Athletics – pupils will develop fundamental movement patterns in order to run, jump and throw successfully. Pupils will enjoy competition in preparation for sports day.

Games: Cricket – pupils will focus on batting, bowling and field skills in a fun environment. Pupils will develop a basic understanding of the game and be able to name different aspects each technique.

Literacy:

Reception will learn to:

- Read individual letters including taught digraphs: ch, sh, th, ng, oo, ai, igh, qu, ear, oi, or, ur, air, ure
- Blend sounds into words, so that they can read short words- including two-syllable
- Read a few common exception words-some, one, said, come, do, so, were, when, have, there, out, like, little, what.
- Read simple phrases made up of words with known letter.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences

Expressive Arts and Design:

Music: This term in music we will be exploring in sound! We will be using our senses to tune into the world around us and spend time developing our listening, vocal and rhythmic skills.

Art: We will be linking up with the class topic theme 'The Great Outdoors'. We will investigate the exciting artist Henri Matisse and explore his Snail collage painting. We will develop artwork inspired by minibeasts and use clay to create our own little sculptures.

Cricklade Festival: Children will decorate a large scale flag to be displayed in the Cricklade Festival.