





# CRICKLADE MANOR PREP SCHOOL & NURSERY

## GATI Policy

| Whole School         | Reviewed | Next Review | Signed  |
|----------------------|----------|-------------|---|
| Yes (including EYFS) | Jan 2020 | Jan 2022    |  |
| Yes (including EYFS) | Jan 2022 | Jan 2024    |  |

| Year | Amendments                                |
|------|---|
| 2022 | Inclusion of the Role of Heads of Subject |
|      |   |

### 1. Rationale

This Policy applies to the entire setting including the EYFS. All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. In our School we aim to provide a curriculum that is appropriate to the needs and abilities of our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. This policy outlines the School's practice and procedures relating to the support of able and talented pupils.

All children have the potential to improve their level of performance and to become more "able" acquiring and developing their skills through hard work. There will be those who are considered "exceptionally able" or "Gifted," whose individual needs will require special provision.

"Talented" children are those who are able in Art, Drama, Music and Sport.

Teachers will monitor the performance and progress of all children using assessments and examinations throughout their time in the School. The School considers that "exceptionally able and talented" pupils are those pupils who achieve, or have the ability to achieve, at a level significantly in advance of the average for their year group

## 2. Identification Strategies

We use a range of strategies to identify exceptionally able and talented children. The identification process is on-going though it is based, for the most part, on performance in formal assessments together with the professional judgement of teachers. Further information, taken into account, will include.

- Information from parents and carers
- Information from previous teachers or pre-school record
- Discussions with pupils
- Observations in the classroom

## 3. The Monitoring Process

Pupils who are identified by the School as being exceptionally able and talented are monitored throughout the academic year. The subject teacher and **Heads of Subject** monitor the progress of our exceptionally able children termly in their area of ability and seeks to ensure that teachers are providing appropriate challenge within their lessons and to identify other opportunities in which the School can provide, stretch and challenge. This is achieved through liaison with the Heads of **Subject**, lesson observations, work scrutiny and pupil discussions. (Gifted, Talented, Able and Interested (GATI) pupils are recorded on the GATI register for the following subjects Music, Drama, Art, Sports and Academic, following a referral and monitoring process, which is reviewed termly by the subject teachers and Heads of **Subject**

#### 4. Checklist for identifying exceptionally able and talented children

- Pupils performing ahead of their year group
- Pupils of observably high intelligence and / or achieving high scores in nationally standardised tests or examinations (SAS > 125)
- Pupils who are exhibiting behaviour traits for which a more challenging approach is effective
- Pupils for whom parents and teachers have recognised a particular gift or talent which could include physical talent, mechanical ingenuity, ability in expressive, visual and performing arts, outstanding leadership and social awareness and creativity
- Pupils whose achievements have been acknowledged outside school
- Educational Psychologist's Report

#### 6. Special provision for our exceptionally able children

We make special provision in the following ways;

- Teachers plan work that is differentiated within tasks set and / or through outcome that will challenge our most able children by asking for greater depth of responses; a broader range of responses or that goes at a faster pace than expected.
- We offer a wide range of extracurricular clubs and activities.
- We undertake educational day visits and residential visits to enhance all of our children's experience of the curriculum and this benefits our most able children significantly.
- We recognise the value and challenge of asking children to carry out independent study and provide opportunities where appropriate.
- We recognise the importance of children setting their own questions and investigations and provide opportunities where appropriate.
- We ensure that our most talented performers in sports are offered the opportunity to play for school teams based on a judgement of ability, and not age, and that they are supported in their sports activities outside school wherever possible
- We ensure that our talented musicians are encouraged to develop their performance skills through performance in assemblies and our Music and Drama Evenings. We also support able musicians in their musical activities outside school wherever possible
- We recognise the importance of stimulating the use of higher order thinking skills (HOTS) rather than asking children to complete more of the same (MOTS)
- Children on the GATI register to attend weekly extension Maths and English CPD sessions

#### 6. Inclusion

Able and talented pupils have equal access to all aspects of the curriculum and school life. The School recognises that some exceptionally able and talented pupils may be keen to specialise early in some activities to the detriment of other experiences or subjects of the curriculum. However, pupils will be encouraged to fulfil their potential in subjects in which they are able and talented without reducing the breadth of their curriculum and personal experience of any extracurricular activities.

## 7. Leadership and Management

The Director of Teaching and Learning will act as coordinator for exceptionally able and talented pupils at the School. The Heads of Subject will

- Review children in consultation with other staff
- Monitor their subject's provision for pupils identified as being exceptionally able or exceptionally talented
- Monitor the progress of pupils identified as being exceptionally able or exceptionally talented based on ARE's.

The Director of Teaching and Learning will monitor the

- School's provision for pupils identified as being exceptionally able or exceptionally talented
- progress of pupils identified as being exceptionally able or exceptionally talented based on end of year examinations and other assessment procedures.