



20<sup>th</sup> March 2020

Dear Parents

### **Coronavirus Briefing No 4**

The Government list of Key Workers which was sent out this morning has been changed slightly and now also includes Dentists and those people who work in Environmental Health. If you fall into those categories please let the office know. We will, on a weekly basis, ask Key Workers to complete an eform so that we know which children will be in school on each day. If circumstances change and the list of Key Workers changes, please would parents keep us informed by email [office@cricklادemanor.com](mailto:office@cricklادemanor.com)

#### **Home Learning:**

- We have produced a comprehensive guide for parents on how to provide Home Learning. I advise parents to set aside a quiet 10 minutes to read the information which will help you structure and manage the curriculum. The guide can be found on our website and by [clicking here](#).
- Over the course of the last two days your child(ren) will have either brought home or will have been emailed with the login instructions to access Microsoft teams which is the location where the work being shared with you is being placed.
- Between 6<sup>th</sup> April and 17<sup>th</sup> April we will not supply any Home Learning work so that all children can have a holiday break. There are, however, a lot of suggested activities in the Topic section on your child's Team folder which your child can continue to do using the links provided.
- In line with the Government advice which was reiterated strongly this evening in the Prime Minister's briefing, please can we encourage parents to keep their children at home and not go out visiting friends. Microsoft Teams enables the children to chat on-line so we hope that will mean they can keep in touch. They have been shown how to do this both safely and appropriately.

#### **Key Workers**

The government has been very clear regarding Key Workers' children. The advice is: **If it is at all possible for children to be at home, then they should be.** The more children there are in school then the greater the risk to them and the teaching staff who are volunteering to be in school. I ask that Key Workers investigate every option available before bringing their child/ren to school. We will send out a weekly form asking you to indicate the individual days you require your children to be in school so that we can staff the school appropriately.

#### **Arrangements for the children of Key Workers who will be in School on Monday:**

- School will be open between 8.00am and 4.00pm and come to the front door of the school by the office and children should wear home clothes.
- The buses will not be running either in the morning or evening for the foreseeable future.
- Children of Key Workers coming into school will follow the same pattern of work as that circulated for Home Learning. here will be a skeleton staff of appropriate teachers in to support the children and ratios will be maintained.
- During next week we will provide normal lunch and snack for those children who are in school
- From Monday 30<sup>th</sup> March we need to ask parents to provide packed lunches and snacks. Can we remind you when preparing the packed lunch that we are a nut free school so please avoid anything containing nuts.
- Between 6<sup>th</sup> and 17<sup>th</sup> April we will be running a Holiday Club provision of activities for children of Key Workers.

Thank you to the dozens of parents who have either emailed, called or spoken to me with positive messages of support. This is a very strange time and I hope that this crisis manages not to affect our school community in any significant way. This will be the last daily briefing regarding coronavirus. I will now write to parents weekly unless there are any significant changes.

My thoughts are with you and your children. Please do stay in touch with the school should you require any help or support.

With best wishes,

A handwritten signature in black ink, appearing to be 'GAB' or similar, written in a cursive style.

Guy Barrett  
Headmaster