



**CRICKLADE**  
**MANOR PREP**

A summary of key developments  
2018/19



# CRICKLADE MANOR PREP

Dear Parents,

It has been a very busy and successful year and I have really enjoyed getting to know the children; Cricklade Manor Prep is an exciting place to be!

Having now had the opportunity to see the school in operation for a year, my team and I have been working hard to prepare and plan some significant developments for September 2018.

The purpose of this booklet is to provide you with a brief summary and overview of the key areas of development for next year. We hope you like what you read and are as excited about September as we are!

The Key areas covered are:

- Timings and structure of the School Day
- Rooming Changes
- Curriculum
- Pupil 'CPD' (Cricklade Personal Development)
- Site Developments

Best wishes,

A handwritten signature in blue ink, appearing to be 'GAB'.

Guy Barrett  
Headmaster

## Timings and Structure of the School Day

### Nursery

We continue to offer an excellent Nursery education for children aged 2 and above. We are also now a registered provider for the Early Years Funding which provides up to 30 free hours of nursery education for children aged 3 to 5 years. Nursery sessions from September will now follow the following times:

8am to 1pm	(5 hours)
1pm to 4pm	(3 hours)
8am to 4pm	(8 hours)
8am to 6pm	(10 hours)

### Pre-Prep and Prep

We have aligned the Pre-Prep and Prep department lesson times to allow for greater opportunity for cross school subject specialist teaching, and to make pick up and drop off times easier for parents. Aligning break times will also allow the children in the Pre-Prep to spend time with the older children during a shared lunch break.

In summary:

- Registration is at 8:20 and assembly starts at 8:30.
- The whole school will now come together for 3 assembly a week: Monday for Headmaster's, Thursday for Celebration and Friday for Class Assembly.
- Parents are now very welcome to join the staff and children and watch their child perform in their class assembly on a Friday and then join us for a coffee morning.
- All lessons across the school will be 50 mins long.
- All children in Y3 – Y8 now finish school at the same time at 4.10pm.
- More pastoral Form Tutor time has been included into the day.
- The end of day collection times have been coordinated to ease pick up.
- The school day has been extended from 5.45 to 6pm.

### END OF SCHOOL DAY ARRANGEMENTS

TIME	PRE-PREP (REC – YEAR 2)	PREP (Y3 – Y7)
3.20pm	End of the school day	In lessons
3.30pm - 4.10pm	Clubs and Activities	In lessons then Form Tutor time
4.10pm	End of activities Snack during Cosy Club	End of Prep school day Snack for children staying for clubs
4.20pm - 5.15pm	Cosy Club - Includes snack	Clubs and Activities
5.15 - 6pm	Supper	Prep 2 or Supper

## Rooming Changes

There are no planned changes for the rooming in the Pre-Prep department this year. The Pre-Prep classrooms will stay as they are.

To centralise the rest of the year groups and improve the sense of school community, there are some changes to the Form Room locations outlined below. It is our intention to have completed the following work by the time the children return to school in September.

In summary, the changes to the current rooming are:

- All Forms Rooms in Years 3-7 will now be centralised into Thames House with Years 3, 4, 6 and 7 upstairs and Year 5 downstairs.
- The Year 3 classroom will move from the Manor House to the current Maths room in Thames House.
- The current Maths room will move to the current RE room.
- Year 4 classroom will move from Saxon House, next to the new Y3 classroom into the current Humanities room in Thames House.
- Learning Support will move from the Manor House into Mrs Larkins' classroom in Thames House.
- The Chapel will be refurbished and turned into the new Music and Performing Arts Studio.
- The current Music room will become the new Art room allowing the current Art room to be used for DT/Pottery and other messy projects!
- The current Year 4 rooms will be turned into Technology Labs. One room will be known as the 'Technology Lab' which will house the 3D printers, soldering equipment, circuitry and other technology resources. The other will be known as the 'LEGO Lab' and will house two LEGO League tables and all the 'Mindstorm' and 'Wedo' robotics and computing and robotics materials.

# Curriculum

Early Years Foundation Stage (Reception Class):

We never underestimate the importance of the crucial first years of your child's education. This is why we are introducing our 'Woodland Explorers' to our youngest learners. Each animal represents an aspect of the Early Years curriculum. Each woodland creature will be associated with a strand of the EYFS curriculum. For example:

## **Friendly Frog – Personal Social and Emotional Development**

Friendly Frog is happy to share,  
He's always thoughtful and kind.  
He plays others' games and listens with care,  
And is willing to change his mind.



## **Curious Cat – Knowledge and Understanding of the World**

Curious Cat just loves to explore  
The world all around that she knows,  
She searches out facts, asks questions, and more.  
Just see how her confidence grows!



## **Wordy Weasel – Communication, Language and Literacy**

Wordy Weasel sounds letters out loud  
And is starting to read and to write.  
Weasel is keen and terribly proud  
Of reading some words at first sight.



These characters will bring the children's learning to life giving each area of the EYFS curriculum a true focus. We know the children will love the animals and skills they will teach us and bring an extra special element and sense of adventure and fun to all we do in our Early Years' department.

Further information about the Woodland Explorers' programme will be shared with Reception parents at an information evening in the new school year.

### Pre-Prep:

- The children will continue to be taught through a topic based creative curriculum approach.
- We have increased the lesson allocation time for English and Maths.

### Prep:

- We have rebalanced the subject loadings to reflect a more modern, technological and creative curriculum whilst retaining important traditional subjects. The CE curriculum we deliver will be focussed on learning skills alongside facts, whilst maintaining academic rigour.
- For our Year 6s transferring into Year 7, they will be the first year group to only take CE exams in Maths, English, Science and MFL. By not putting pupils under pressure to prepare for unnecessary examinations we are able to allow more creativity, curiosity and flexibility within the curriculum.
- These changes to our approach to CE are supported by all the senior schools we have spoken to who are all very positive about what we are implementing in September.
- There will be an increase in the time allocated to Art, Computing Science, Technology, STEAM, Music and Drama.
- Latin will no longer be taught as part of the curriculum, but will be available as part of the CPD programme (see next page).
- We have increased the time allocation in English and Maths and (timetable scheduling allowing) all children should have lessons in English and Maths every day.

## Pupil 'CPD' (Cricklade Personal Development)

We believe in the importance of an individual approach to education and that knowing and understanding your child's individual needs is key to helping them reach their potential. All children have strengths and weaknesses; understanding and acting upon that has driven the creation of a new development in the school.

We are very excited to be announcing the introduction of our pupil 'CPD' programme. All children will have 4 x 30min sessions a week where they will receive additional support or stretch. To enable this to work effectively, pupils and parents do not choose the sessions, rather the Form Tutors discuss this with the children and then allocate the sessions as appropriate.

### Pre-Prep:

- CPD sessions will be based largely around academic areas.
- Sessions may include additional phonics, handwriting, mental maths, maths support, guided group reading and strategic thinking.

### Years 3 - 4

- The breadth of the CPD sessions increase
- Sessions may include literacy support, creative writing, maths support, word and comprehension problems, strategic thinking, handwriting and world affairs

### Years 5 – 7

- Scholarship candidates will use this time to prepare portfolios and hone skills with specialist staff
- Sessions may include art scholarship, sports leadership, world affairs, communication skills, maths extension, Latin, touch typing, creative writing, maths support, literacy support, problem solving/lateral thinking and puzzles.

## Site Developments

During the Summer holiday we will be completely refurbishing the front of 'Wessex House' which is the new name for the part of the school previously known as 'Girls Boarding'. For those not familiar with all the areas of the school it is the façade of the school that faces the playground and carpark, an area of the school which needs some attention.

For September the following work will be completed:

- All the windows on the ground floor will be lowered to the same height as the bath stone sills in preparation for the rooms behind to be converted into new classrooms, enabling the pupils to see into the playground which is not currently possible.
- All the plastic cladding and fascias will be removed and we will render the rest of the outside of the building, leaving the bath stone work uncovered.
- All the drainage and grey waste pipework, TV aerials, electrical cables and other surface items will be removed, boxed in or rerouted through the inside of the building.
- A new wide front door will be installed and a porch will be added to create a new entrance to the school.
- From September, Prep (Year 3-7) pupils will enter the school through 'Wessex House' pass through the courtyard and then make their way into Thames House.

During the course of next year we will also completely renovate the Senior Library with the intention to make it into a focalpoint of the school. We will refresh and renovate the School Hall and Atrium area with new lights, electrics and paintwork. We shall also fix and rehang the hall doors and rejuvenate the original parquet flooring throughout.

To enable all this work to happen I have recently employed Mr Chris Ash, a new Site Manager and appointed Mr Simon Thomas, a full time painter and decorator who will be working his way through the school updating and refreshing the corridors and classrooms. To accelerate the programme of development we are currently advertising for an additional fulltime maintenance team member.